

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: University of Mary Washington: College of Arts and Sciences (CAS) and College of Graduate and Professional Studies (CGPS)

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Reporting Date: August 2008

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1.	Field Experiences (CAS)	Practicum, student teaching, and internship placements are made with the PreK-12 schools to ensure that prospective teachers for specific endorsements, through support, supervision, and evaluation, can demonstrate and apply the competencies enumerated in the Virginia Licensure Regulations and demonstrated by skillful teachers.	Field mentorship experiences are designed to assist the candidate with performance of the required program standards and competencies which must be demonstrated for a specific endorsement. Identified needs of the PreK-12 community are met through well-prepared and highly qualified teachers for their classrooms. PreK-12 schools mentor these individuals for the betterment of teaching and possible employment in their divisions.	Spotsylvania County, Stafford County, Fredericksburg City, with the UMW-CAS Education Program	No
2.	Secondary Mathematics Cohort (CAS & CGPS)	The secondary mathematics core of the Track II M.Ed, offered in a cohort format, was developed by the College of Arts and Sciences education and mathematics departments in cooperation with the College of Graduate and Professional Studies in response to a need for enhancing the content knowledge for licensed middle and high school mathematics teachers.	The program is designed to strengthen the content and pedagogical knowledge of teachers and to better prepare them to teach Advanced Placement and International Baccalaureate courses and the dual enrollment courses offered at high schools in cooperation with community colleges.	This program was developed through an MSP grant of the College of Arts and Sciences Education and Mathematics Departments in collaboration with JMU and the mathematics coordinators from local school divisions. The grant aspect of the partnership was performed by UMW-CAS. The UMW-CGPS Education Program was then asked to partner by offering the course work to local mathematics teachers as an M.Ed. degree program.	No
3.	Ghana Project (CAS & CGPS)	In collaboration with the Virginia State Reading Association, this project was established for two reasons: 1) to bring state-wide reading teachers and students together to offer teacher and student training in the area of reading, and 2) to provide state-wide reading teachers the opportunity for a study abroad learning experience in a diverse environment.	In response to a grant written by a faculty member at the University of Education Winneba, the International Reading Association contacted the Virginia State Reading Association to develop workshops and training for K-12 teachers in Winneba, Ghana. Teachers from Virginia schools traveled to Ghana and participated in the workshops.	University of Education Winneba, Virginia State Reading Association, and University of Mary Washington (CGPS and CAS education programs)	Yes

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4.	Rappahannock Partnership for Professional Learning (CAS & CGPS)	The purpose of the partnership, sponsored by UMW, is to create a community of PreK-20 educators who work together to achieve mutual goals based on targeted needs across school division lines. It exists as a "Community of Practice" to develop and provide professional learning through collaboration and problem solving aligned to the National Staff Development Council standards.	The RPPL serves as a conduit for discussion and collaboration on professional learning needs across school division lines. The PreK-12 community wishes to address shared needs in a collaborative way that increases communication, disseminates best practices, and efficiently utilizes funds.	Field of Influence: Fredericksburg City, Culpeper County, Stafford County, Caroline County, Spotsylvania County, Prince William County, King George County school divisions with the UMW-CGPS/CAS education programs.	No
5.	Professional consultation of K-12 and UMW faculty (CAS & CGPS)	Faculty from UMW frequently consult with K-12 faculty on a variety of professional issues, e.g. legal issues, multicultural and diverse student learning, content specific areas, etc. Conversely, K-12 teachers are often asked to speak to students in UMW education classes on areas of their expertise.	This consultation serves to enhance the learning of both future and current teachers to better enable them to be successful teachers.	Spotsylvania County, Stafford County, Fredericksburg City, Catholic Diocese of Arlington	No
6.	Professional Development Courses (CAS & CGPS)	Faculty develop and offer courses and workshops to assist educators in the local districts to meet their licensure renewal requirements and professional learning needs.	Course participants and district representatives provide input for needed courses.	Field of Influence: Fredericksburg City, Culpeper County, Stafford County, Caroline County, Spotsylvania County, Prince William County, Fauquier County, King George County school divisions UMW - CGPS/CAS education programs.	No
7.	Partnerships with other colleges and universities to develop courses and programs for K-12 teachers (CAS)	Faculty from both the education and the arts and sciences departments work with faculty at other institutions of higher education and representatives from K-12 education to develop courses or programs for teachers in the Commonwealth. Often this involves grant work.	Courses and programs are collaboratively designed to meet the content and pedagogy needs for K-12 teachers across Virginia. Funding from grants helps offset the costs of implementation and tuition.	James Madison University, Longwood University, Norfolk State University, University of Virginia, Virginia Commonwealth University, Spotsylvania County, Stafford County.	Yes
8.	Clinical Faculty Program (CAS)	Education faculty continue to work with area K-12 teachers who we have trained as mentors for practicum students, student teachers and student interns. Additional training and professional development is provided on a periodic basis.	Providing instruction and resources in mentoring skills to veteran teachers enable them to help new teachers maximize their professional growth.	Spotsylvania County, Stafford County, Fredericksburg City	No
9.	School Outreach (CAS)	Faculty from UMW frequently give presentations, participate in school programs and events, integrate school-based projects in their courses, and work with students in area schools in a variety of areas.	This outreach serves to meet particular needs of the K-12 community and enrich the schools' curricula and special programs.	Spotsylvania County, Stafford County, Fredericksburg City	No

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10.	Annual Superintendents' Breakfast (CAS & CGPS)	This yearly meeting establishes an environment to brainstorm school district professional learning needs. This collaboration leads to the development of new programs, certificates, and professional development opportunities.	This event offers an opportunity to discuss current programs offered by UMW as well as the continuing needs of local school districts and ways that UMW can address those needs.	Region 3 and neighboring counties	No
11.	Field Mentorship (CGPS)	Practicum, student teaching, and internship placements are made with the PreK-12 schools to ensure that prospective teachers for specific endorsements, through support, supervision, and evaluation, can demonstrate and apply the competencies enumerated in the Virginia Licensure Regulations and demonstrated by skillful teachers.	Field mentorship experiences are designed to assist the candidate with performance of the required program standards and competencies which must be demonstrated for a specific endorsement. Identified needs of the PreK-12 community are met through well-prepared and highly qualified teachers for their classrooms. PreK-12 schools mentor these individuals for the betterment of teaching and possible employment in their divisions.	Spotsylvania County, Stafford County, Fredericksburg City, Prince William County, King George County, and Fauquier County School Divisions with the UMW-CGPS Education Program	No
12.	Spotsylvania Special Education Cohort (CGPS)	CGPS provides the coursework for a cohort defined by Spotsylvania County to ensure teacher eligibility for a license in special education. Courses are taught by both UMW faculty and Spotsylvania County administrators.	This partnership enables Spotsylvania to offer incentives to prospective teachers to become licensed in special education and assures that the county will have the needed trained teachers.	These needs were identified by Spotsylvania County Schools with the UMW-CGPS Education Program	Yes
13.	Shenandoah Valley regional partnership for BCABA Autism Certificate (CGPS)	This certification program offers three tracks of study to meet various professional development goals: the certificate in teaching students with autism, a Board Certified Associate Behavior Analyst (BCABA) course sequence; and the combined certificate and BCABA course sequence.	This partnership meets the identified local and state professional learning needs related to autism.	This program was developed in collaboration with Commonwealth Autism Service and Shenandoah Valley Regional Program. The Shenandoah Valley Regional Program complements the special education services of school divisions in Augusta, Page, Rockingham, and Shenandoah counties and the cities of Harrisonburg and Staunton and the UMW -CGPS Education Program.	Yes

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14.	TESL 532 Differentiated Instruction for English Language Learners Across the Curriculum (CGPS)	During fall 2008 and spring 2009, CGPS is offering professional development in differentiated instruction for content area teachers working with English language learners (ELLs). Research suggests that differentiated instruction across the curriculum is one way for teachers to make the content accessible and comprehensible to ELLs.	As requested by local school divisions, the courses will assist the PreK-12 classroom teachers in understanding how to scaffold and differentiate lessons to meet instructional standards for English Language Learners.	Virginia Department of Education, Office of English as a Second Language Supervision and the UMW-CGPS Education Program	Yes
15.	History Grant (CGPS)	This federal grant, entitled "Forging Democracy: Change, Conflict, and Continuity," allows for the design and implementation of a graduate course for teachers in the area of U.S. History and numerous enrichment travel experiences.	This three-year program was developed in collaboration with school district history coordinators, UMW-CAS history department faculty, and CGPS education faculty.	Caroline, Spotsylvania and Stafford Counties and the UMW-CAS History Department and CGPS Education Program	Yes
16.	Spotsylvania County Schools Instructional Technology Professional Development Courses and Stafford County Schools Instructional Technology Leadership Cohort (CGPS)	CGPS developed these partnerships in order to provide technology leadership training for the school systems. These technology leaders will use theories of learning with technology tools and use emerging technology to help improve teaching and learning.	These professional development partnerships are encouraged by the school systems in order to integrate technology in the classroom and throughout the school in order to improve student learning. Trained technology leaders will collaborate with fellow teachers and school leaders to evaluate technology tools for teaching and learning. In addition, they will coach fellow teachers on effective strategies and methods to support student learning through technology.	Spotsylvania County Schools and Stafford County Schools and the UMW-CGPS Education Program	No
17.	Gifted Education and Mountain Vista Governor's School (CGPS)	Gifted endorsement courses are customized and taught on site for counties participating in the Governor's school.	The specifically developed courses meet the requirements for the gifted education add-on endorsement. By providing the courses on site, the specific needs of the teachers and learners of the school are addressed.	Frederick, Fauquier, Rappahannock, Culpeper, Warren, Clarke Counties and Winchester City, and the UMW-CGPS Education Program	No
18.	Gifted Education and the Commonwealth Governor's School (CGPS)	Gifted endorsement courses were customized and offered on site. Professional development continues with updates on working with gifted adolescents.	Updates on working with gifted adolescents were requested by the principal of the school for the continued professional learning of faculty. These workshops are taught on site.	Stafford, Spotsylvania and King George Counties and the UMW-CGPS Education Program	No

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19.	Camp Soaring Eagle (CGPS)	Two faculty members integrate their graduate classes with the Exceptional Family Member Program at the Marine Corps Base Quantico. This partnership establishes a relaxed and fun atmosphere in which students with disabilities can experience thematic instruction in a relaxed environment.	This partnership is designed to meet the needs of active duty service members' children with special needs and their siblings.	The Exceptional Family Member Program, Department of Defense Education Authority-DOD Schools, and UMW/CGPS	No
20.	Special Education Teacher Support Project (CGPS)	This is a regional training program for provisionally licensed special education teachers (general curriculum).	This grant funding provides tuition assistance and coursework that is part of CGPS' state-approved program. Courses are offered in a blended format. An interactive website will support teachers in the field.	Virginia Department of Education Special Education grant, UMW-CGPS Education Program, and Region 3 school divisions.	Yes

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

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Education Programs Matrix		Grade Level		Support Personnel		Foreign Language PreK-12		Career and Technical Education		PreK-12 Endorsements		Secondary Grades 6-12		Special Education		Add-on Endorsements																																	
Content Areas		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education - Instrumental	Music Education - Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication
16.	Spotsylvania County Schools Instructional Technology Professional Development Courses and Stafford County Schools Instructional Technology Leadership Cohort (CGPS)	X	X			X					X	X	X	X			X	X			X		X		X	X	X	X	X	X	X	X	X				X					X	X		X				
17.	Gifted Education and Mountain Vista Governor's School (CGPS)																																								X								
18.	Gifted Education and the Commonwealth Governor's School (CGPS)																																								X								
19.	Camp Soaring Eagle (CGPS)	X	X																		X																	X											
20.	Special Education Teacher Support Project (CGPS)																																						X										

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1.	Field Internship (CGPS)	Internship placements are made with the PreK-12 schools to ensure that prospective school administrators, through support, supervision, and evaluation, can demonstrate and apply the competencies enumerated in the Virginia Licensure Regulations and demonstrated by skillful school leaders.	Field internship experiences are designed to assist the candidate with performance of the required program standards and competencies which must be demonstrated for the administration and supervision endorsement. Identified needs of the PreK-12 community are met through well-prepared and highly qualified principals and central office administrators. PreK-12 schools mentor these individuals for the betterment of student learning and possible employment as school leaders in their divisions.	Field of influence: Spotsylvania County, Stafford County, Fredericksburg City, Prince William County, King George County, Fauquier County, Caroline County, Orange County, and Alexandria City school divisions in collaboration with the CGPS Educational Leadership Program	No
2.	Prince William Cohort (CGPS)	The Prince William Cohort was launched in cooperation with Prince William County Schools to address the specific leadership needs of the school division.	Program endorsement courses are customized to meet the needs of Prince William County Schools. The complexity of school leadership is determined by the situation; this cohort program, offered in Prince William County, is designed to meet the needs of this locality.	Prince William County Schools in collaboration with the CGPS Educational Leadership Program	Yes
3.	Collaborative Seminar (CGPS)	School personnel, including central office and principals, provide a day-long experience for prospective school leaders completing the CGPS program.	PreK-12 school personnel participate in mock interviews and serve on a panel, offering feedback and advice to CGPS prospective school leaders.	Fauquier County, Stafford County, Fredericksburg City, and Spotsylvania County school divisions and the CGPS Educational Leadership Program	No
4.	Stafford Collaboration on Special Education Internship Component (CGPS)	The Special Education Director and Professional Development Director of Stafford County Schools are collaborating with CGPS program faculty to incorporate special education experiences in the educational leadership internship.	Stafford County Schools would like to incorporate special education needs confronted by administrators into specific tasks for interns. The goal is to develop a formal level of support for the completion of these tasks through internship placements.	Stafford County Schools in collaboration with the CGPS Educational Leadership Program.	No

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5.	Spotsylvania Collaboration on Internship (CGPS)	The Assistant Superintendent for Human Resources is collaborating with CGPS program faculty on experiences for Spotsylvania County interns.	This is an on-going dialogue with Spotsylvania County Schools on what interns should be doing to meet school division needs while fulfilling embedded-experience and specific-placement internship requirements.	Spotsylvania County Schools in collaboration with the CGPS Educational Leadership Program.	No
6.	Identification and Selection of Prospective Educational Leaders (CGPS)	The coordinators of both the on-campus and Prince William cohorts meet with central office administrators to discuss school division needs.	As a result of discussions with school divisions, the program is tailored to meet the identified needs of the school community. Admission into the program includes a rigorous review process and is contingent upon strong support by the school division in grooming the candidate for a leadership position.	Spotsylvania County, Stafford County, Fredericksburg City, and Prince William County school divisions in collaboration with the CGPS Educational Leadership Program	No